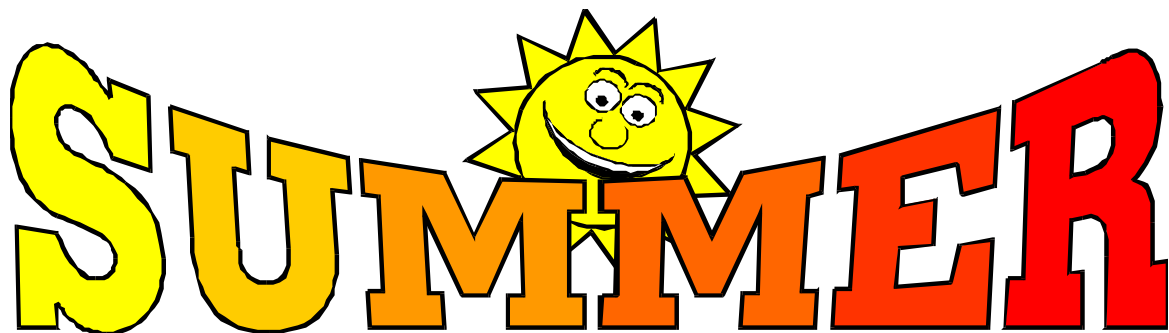


Summer Fun
Communication Arts
3-4 Grade
Performance Task
by
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Central Regional MAP
Center





Summer Fun



Purpose: Students are to look at a situation they are familiar with and see it through a fresh perspective. They will be required to do the writing process: pre-write, rough draft, edit, final draft.

Show Me Standards Addressed:

Knowledge: CA, CA4

Performance: 2.1

Grade Level Range: 3-4

Subject Area: Communication Arts

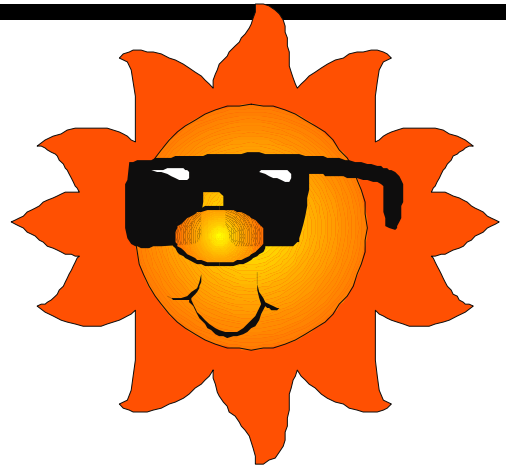
Materials Needed: Performance Task Packet (which includes the Student Prompt, the Response Sheets, and the Scoring Guide), pencil, and pen.

Time Needed for Task: 2 class periods

Instructions for Administration: Present students with the Performance Task Packet and make sure they understand what they are to do. Go over the scoring guide so they know how the written product will be assessed.

Pre-Assessment: Discuss the steps in the writing process and talk about self-editing skills.

Summer Fun Student Prompt



After moving one year ago from Colorado to Missouri, you have experienced the summer season. You are to write a factual story about summer in Missouri. Begin your thoughts by completing a prewriting activity on the sheet provided. This may include webbing, listing, pictures, a graphic organizer, or simply writing your thoughts on paper. Use your prewriting thoughts to complete a rough draft. Your story must include at least three paragraphs. Make sure each paragraph begins with a topic sentence and has detail sentences to support it. In your story, include a beginning, middle, and end. Make sure you use complete sentences and correct spelling, grammar, capitalization, and punctuation. After you have edited your rough draft, write your final copy.



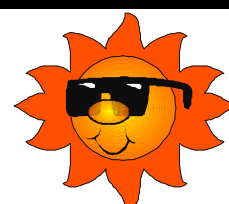
Prewriting

Organize your thoughts for writing by doing a prewriting activity. This may include webbing, listing, pictures, a graphic organizer, or simply writing your ideas.





Rough Draft



Writing Scoring Guide for Summer Fun

Exemplary Response:

The exemplary response is described by the 4 score point in the following scoring guide.

4 Points

The paper:

- * Has an effective beginning, middle, and end.
- * Contains a clear controlling idea.
- * Clearly addresses the topic.
- * Consistently uses complete sentences.
- * Contains few errors in grammar/usage, punctuation, capitalization, and/or spelling.

3 Points

The paper:

- * Has a beginning, middle, and end.
- * Contains a controlling idea.
- * Generally addresses the topic.
- * Generally uses complete sentences.
- * May contain some errors in grammar/usage, punctuation, capitalization, and/or spelling which are not significantly distracting to the reader.

2 Points

The paper:

- * Has evidence of a beginning, middle, and end.
- * Contains a general sense of direction, but may lack focus.
- * Attempts to address the topic.
- * Contains some incomplete sentences which may be distracting to the reader.
- * Contains errors in grammar/usage, punctuation, capitalization, and/or spelling which may be distracting to the reader.

1 Point

The paper:

- * May lack evidence of a beginning, middle, and end.
- * Is difficult to follow and lacks focus.
- * Does not address the topic.
- * Includes incomplete sentences which are distracting to the reader..
- * Contains repeated errors in grammar/usage, punctuation, capitalization, and/or spelling which are distracting to the reader.